

Literacy

1. Continue to read and write key words.
2. Practise independent reading and writing.
3. Share a variety of stories, non-fiction books and poems.
Focus author is Julia Donaldson.
4. Use finger spaces, full stops and capital letters in a sentence.
5. Write more than one sentence on a theme.
6. Re-reading sentences to check they make sense.
7. Blend with digraphs and adjacent consonants.

Key Vocabulary: setting, habitat, characters

Focus Stories: The Gruffalo, Julia Donaldson stories, Handa's Surprise, The Rainbow Fish

Physical Development

1. To roll, throw, kick, catch and bounce balls with control.
2. Play team games.
3. Writing letters and numbers with correct formation.
4. Begin to write on lines.

Key vocabulary: roll, throw, kick, catch, bounce, team

Mathematics

1. Understand the process of addition and subtraction.
2. Understand how to double, halve and share.
3. To use developing mathematical ideas and methods to solve practical problems.
4. To create and describe patterns.
5. Count in 2s, 5s and 10s.
6. Count beyond 20, recognising the pattern of the counting system.
7. Compare quantities up to 10 recognising when one quantity is greater than, less than or the same as the other quantity.
8. Explore and represent patterns within numbers up to 10, including odds, evens and double facts.
9. Subitise (recognise quantities without counting) up to 5.
10. Automatically recall number bonds up to 5, including subtraction facts and automatically recall some number bonds to 10

Key vocabulary: adding, plus, takeaway, minus, equal, pattern, odd, evens, pair

Expressive Arts and Design

1. Observational drawings of fruit.
2. Junk Modelling
3. Working with different media e.g. fish collage.
4. To move or play instruments keeping a steady beat.
5. Weekly music and drama lessons.

Key vocabulary: collage, join, steady, beat, rhythm

Understanding the World

1. Learn about summer.
2. Look at different types of Habitat e.g. woodland habitat and a hot savannah habitat
3. Explore our Reception Garden Habitat.
4. Compare and contrast our local environment to others.
5. Look after our Reception Garden – tidy, safe.
6. Learn about Mini beasts found in our garden and learn about insect characteristics.
7. Develop mouse skills.

Key vocabulary: woodland, habitat, ocean, desert, compare

Summer Term 3B

Topic: Habitats

These are some of the things we will be teaching in school.



Communication and Language

1. Follow more complex instructions.
2. Listening attentively to stories and anticipating key events and answer 'how' and 'why' questions.
3. Talking about themselves and things they have done and things they are going to do.

Key vocabulary:

Personal, Social and Emotional Development

1. Continue to use the words resilient and persevere. To be discussed during Growth Mindset lessons.
2. Promote an understanding of right and wrong and needs of others.
3. Encourage children to share and take turns.
4. Understand what keeps us fit and healthy e.g. diet and oral health.
5. Help children to sort out problems without the help of an adult.
6. Prepare for transition to Year One.

Key vocabulary: persevere, challenge, balance, diet