

Literacy

1. Continue to learn key words and new letter sounds.
2. Using the above knowledge to support independent reading and writing.
3. Share a variety of books (fiction and non-fiction) about growing.
4. Remember to leave a finger space and put a full stop at the end of a sentence(s).
5. Practise sounding out when reading and writing.
6. Read, write and understand simple sentences.
7. Instruction writing

Key Vocabulary: instructions, non-fiction

Focus Stories: Rosie's Walk, Oliver's Fruit, Oliver's Vegetables

Expressive Arts and Design

1. Completing observational drawings of animals.
2. Continue to learn to sing a range of songs with Mrs Bright.
3. Print vegetable and fruit patterns.
4. Weekly drama sessions.
5. Learn and perform a poem.

Key vocabulary: observe, print

Understanding the World

1. Looking at the seasonal changes occurring in spring.
2. Observe and describe a variety of farm animals.
3. Wellgate Community Farm will visit the school.
4. Observing chicks hatching and growing and discussing the lifecycle.
5. Growing cress and discussing what seeds need to grow.
6. Planting in our Reception Garden allotment.
7. Map of reception garden.
8. Observing floating and sinking.

Key vocabulary: growing, hatch, life cycle, farm

Summer Term 3A

Topic: Growing

These are some of the things we will be teaching in school.



Mathematics

1. Counting in 2s to 20, 5s to 50
2. Add by counting on.
3. Subtract by counting back.
4. Automatically recall number bonds up to 5.
5. Positional/Directional language e.g. over / under / forward / up / left / right
6. Understand simple everyday language of time.
7. Make simple maps of familiar and imaginative environments.
8. Collect data and display in a pictogram.
9. Using language of height/weight.

Key vocabulary: add, subtract, minus, data, collect, most popular, map, next, height, tallest, shortest, heavy, light.

Personal, Social and Emotional Development

1. Continuing to promote the Class Rules.
2. To begin to understand what a healthy diet is.
3. Know the difference between fruit and vegetables. We will be visiting a greengrocer to buy some fruit and make a fruit salad.
4. To understand the importance of brushing our teeth.

Key vocabulary: healthy, balance, diet, hygiene

Communication and Language

1. Encourage children to listen attentively in a range of situations and to each other.
2. Encourage speaking in sentences and with past, present and future tenses.
3. Be confident to speak to their class about their news, what they have made at school and when they bring things in from home to show and tell.

Key vocabulary: past, present, future

Physical Development

1. Using small equipment with increasing control- scissors, modelling tools.
2. Draw with accuracy and care.
3. Use a knife, fork and spoon.
4. Learn a dance sequence and perform to music.

Key vocabulary: dance, sequence