

Literacy

1. Learn key words from flash cards.
2. Say and write simple sentences including some keywords e.g. we, the, he
3. Hear and say sounds in the middle and end of words e.g. ch-i-ck.
4. Listen to the stories of Three Little Pigs and Brave Bear.
5. Look at non-fiction books about Homes.
6. Listen to and recall stories.

Key Vocabulary: Build, materials, speech bubble, brave, shade, river, world, glowing

Expressive Arts and Design

1. Paint and draw houses.
2. Role play with a group using different stories.
3. Print using different materials.
4. Mix colours – Mother's Day card.
5. Finger painting – Easter cards.
6. Make a simple model using clay and decorate it.

Key Vocabulary: Roll, squash, twist, push, design

Understanding the World

- 1 To understand that people live in different styles of home. Every home is different.
- 2 To learn about different materials used to build homes.
- 3 To know and understand homes contain rooms used for different purposes.
- 4 To give instructions to a programmable toy.
- 5 To learn about celebrations such as Mother's Day and Easter.
- 6 Learn about Easter in other countries e.g. Romania.
- 7 Look for signs of spring.
- 8 To make a simple map of our classroom and the reception area.

Key Vocabulary: Kitchen, dining room, bedroom, bathroom etc. season, program

Spring Term 2B

Topic: Homes and Buildings

These are some of the things we will be teaching in school.



Communication and Language

1. We will talk about different types of home and about your child's home and family.
2. Talk about and sequence 'The Three Little Pigs' and other stories.
3. Encourage the children to ask questions.

Key Vocabulary: house, flat, bungalow, brick, straw, sticks

Mathematics

1. Count on and back to 100 in 10s.
2. Find the weight of different objects and compare them.
3. Begin to explore mathematical problems and strategy's to find the answer.
4. Find the doubles and halves of numbers to 10.
5. Use objects to create and recreate more complex patterns.
6. Learning subtraction facts to 5.

Key Vocabulary: Halve, double, share, odd, even, shape, pattern

Personal, Social and Emotional Development

1. Settle back into school routines.
2. Be sensitive to the views and feelings of others.
3. Develop a respect for your own culture and those of other people.
4. Traditional stories from around the world.
5. Listen and participate in a conversation.
6. Understand and follow our classroom rules.

Key Vocabulary: culture, celebrations, feelings, perseverance

Physical Development

1. Use climbing equipment.
2. Gymnastic jumps and shapes in PE.
3. Use a pencil and form letters correctly.
4. Improve ball skills e.g. throwing, catching.
5. Learning about keeping healthy.

Key vocabulary: Apparatus, bench, mat, travel, balance, sequence