

### **Literacy**

1. Continue to learn to read and recognise keywords.
2. Play 'I Spy' on the way home – look for things which begin with the sounds we are learning e.g. 'ch' for chimney, 'sh' for shoe.
3. Read traditional stories, such as 'The Three Little Pigs' 'The Gingerbread Man' 'The Little Red Hen'.
4. Sign the Reading Diary each time your child reads with you.
5. Read the story book they bring home and talk about the story.
6. Encourage them to remember the story.

### **Understanding the World**

1. On your journey to school look for different homes e.g. houses, flats, bungalows. What is the same? What is different?
2. Learn to say their address.
3. Talk about the different rooms in your home – discuss what they are used for and what is in them.
4. Look at the technology that is in each room e.g. kitchen might have a microwave, oven, washing machine, kettle etc.
5. Look for other buildings e.g. shops, offices, schools, churches etc.
6. Help your child to make a simple map of a room in your house e.g. bedroom
7. Celebrations: Mother's Day and Easter. How does your family celebrate?

### **Communication and Language**

1. Ask your child to retell the story of 'The Three Little Pigs' without a book.
2. Help to extend your child's vocabulary, e.g. if they say, 'I have a teddy bear', you could extend them by saying, 'You have a fluffy, brown teddy bear.'
3. Encourage your child to be curious and ask questions.

## **Spring Term 2B**

# **Topic: Homes and Buildings**

Ideas to help your child at home.



### **Expressive Arts and Design**

1. Listen with your child to a variety of different styles of music. Can they dance to it?
2. Ask your child to teach you some of the songs they have been learning at school.
3. Make a home using junk e.g. empty food boxes and talk about what they've made.

### **Mathematics**

1. Look for patterns e.g. brick walls, wall paper, paving stones, fences etc. Ask your child to describe the pattern.
2. Count to 100 in 10s and back again to 0.
3. Compare weight of objects around your home and say which is heavier or lighter.
4. Practise doubles and halves of numbers to 10 e.g. 2 and 2 makes 4.
5. Make repeating patterns using objects, colouring pencils, paints etc. e.g. circle, circle, square, circle, circle, square.

### **Personal, Social and Emotional Development**

1. Give your child small jobs around the house e.g. lay the table, put the shopping away etc.
2. Talk to them about their feelings – happy sad, angry etc.
3. Talk to them about things they are good at and things they might need to persevere with.
4. Help your child become resilient by helping them learn from their mistakes.

### **Physical Development**

1. Continue to encourage your child to practice dressing and undressing independently.
2. Make sure they are forming their letters correctly when they write.
4. Encourage your child to eat healthy foods, let them help you prepare food. Talk about the importance of washing hands, brushing teeth etc.
5. Time 2 minutes when brushing their teeth.