

### **Literacy**

1. To say the sound and recognise the first letter of their name.
2. To read stories to the children and help them learn pre- reading skills.
3. To learn the words – I, the, to, no, go, into, a
4. To learn how to write their name using the correct letter formation.
5. To contribute ideas to write sentences together.

Key Vocabulary: letter, word, sentence

### **Expressive Arts and Design**

1. Learning a large repertoire of songs and using instruments.
2. To introduce different art techniques and materials e.g. charcoal, colour mixing and pastels.
3. To act out the stories we are reading in class and develop expressive language e.g. Kipper's Toybox.

Key Vocabulary: portrait, materials, technique, mixing

### **Communication and Language**

1. Sing songs and nursery rhymes e.g. twinkle, twinkle little star.
2. To develop understanding of simple concepts e.g. big, little, long, short etc
3. To use simple sentences e.g. can I go to the toilet?

Key Vocabulary: Listen, question, instruction

## **Autumn Term 1A**

### **Topic: Ourselves**

These are some of the things  
we will be teaching  
in school.



### **Understanding the World**

1. Noticing different shapes in the school and local environment.
2. To investigate colour and texture using different materials.
3. To use a computer and mouse with developing confidence.
4. Talk about home and family.  
Learn about changes of season  
Autumn

Key Vocabulary: now, past, family, jobs

### **Mathematics**

1. Name and describe simple shapes.
2. Counting to 10.
3. Counting objects to 10 and match to numeral.
4. To know the quantity of a group of 4 or 5 objects without counting.
5. Understand the concepts of 'more' and 'less'.
6. Using positional language e.g. behind, under, next to.
7. Using ordinal language e.g. first, next, then

Key Vocabulary: number, count, shape, pattern

### **Personal, Social and Emotional Development**

1. Preparing children for the lunch routine.
2. To know the importance of personal hygiene (e.g. washing hands)
3. The importance of eating healthy food and exercising.
4. To follow the school rules in the classroom and the playground.
5. To know who to ask if they need help.
6. Learn to take turns and share.

Key Vocabulary: share, wash, healthy

### **Physical Development**

1. Throwing and catching.
2. Following instructions in PE lessons.
3. Using small apparatus e.g. bats, balls, ropes, hoops and bean bags.
4. Using scissors correctly to cut shapes.
5. Holding pencil correctly.

Key vocabulary: space, move, stop, throw, catch