**RE Village Infants Curriculum Overview**

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|  | **Nursery** | **Reception** | **Year 1** | **Year2** |
| Aims | Learn about and understand a range of religions and worldviewsExpress ideas and insights about the nature, significance and impact of religions and worldviewsGain and deploy the skills needed to engage seriously with religions and worldviews |
| The BigQuestion | What is important to me?  | What is important to me and others?  | What does it mean to belong?  | Can stories change people?  |
| Key Festivals | Guru Nanak, Diwali, Christmas, Chinese New Year, EasterHarvest, Pancake Day, Mother’s Day, Eid, Ramadan  | Diwali, Christmas, Shabbat, Lent, EasterHarvest, Mother’s Day, Eid | Diwali, Christmas, Lent, EasterHarvest, Mother’s Day, Eid, Ramadan  |
| 1a | * **What happens at Sukkot? (Celebrating)**
* **What happens on Guru Nanak’s birthday (Celebrating)**
 | **What does it mean to belong to Christianity?** | **Why did Jesus tell stories?** |
| Key skill/knowledge | Children can simply retell what happens at Sukkot Thankfulness, Remembrance, CelebratingTo know who was Guru Nanak?To know why was Guru Nanak a special person?To know how Sikh people to celebrate Guru Nanak’s birthday? | Name and talk about key Christian objects, artefacts, beliefs, teachings and practicesSuggest meanings for religious actions and symbolsDiscuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.) | Retell a Christian story and say some things that Christians believeShow understanding of what Jesus taught people Describe what a believer might learn from a religious story or a sacred text and how they would apply this to their life |
| Vocabulary | Jews, Sukkot, Sukkah, harvest, celebration, Guru Nanak, Sikh, birthday, meditation, | Church, Christening, Dedication Vicar, Priest, Minister, Font, BiblePrayer, Worship, Cross | Parable, Samaritan, Prodigal, SacredDisciple, Moral, Value, Gospel, HolyApostle |
| 1b | * **What happens at Diwali? (Celebrating)**
* **What happens at Christmas?**

 **(Celebrating)** | **How do Christians celebrate Christmas?** | **Why are different books special to different people?** |
| Key skill/knowledge | Children can simply retell what happens at DiwaliGood and Bad, Light, Sharing foodBirth and growing upJesus as a special babySymbols of Christmas Jesus is gift to the world | Name and talk about key Christian objects, artefacts, beliefs, teachings and practicesRetell Christian stories and explain what is important to a Christian person in the story and whySuggest meanings for religious actions and symbolsDiscuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.) | Explain why holy books are specialExplain how people can learn from holy books, why they are important to a believerCompare what is important to me to others |
| Vocabulary | Diwali, Hindu, diva, Rama, SitaChristian, Christmas, Jesus, gift, special | Church, Nativity, Jesus, Angels, Wise men, Advent wreath, Advent candle | Bible, Qur’an, Torah, Shrimad Bhagwad Gita, Guru Granth Sahib,Tipitaka |
| **2a** | * **What happened to Dogger?**

 **(Aspects)*** **Muhammed and the Kitten (Stories)**
 | * **My Muslim Faith**

 **(Aspects)*** **The Donkey in the Tiger Skin (Aspects)**
 | **What does it mean to belong to Sikhism?** | **Forgiveness** |
| Key skill/knowledge | To know what is special to themRelationshipsSacrificeCreationResponsibilityRole models | To know Allah is the CreatorMuslim women Cover their head Special places, books and timesWhat can we learn from stories?Special thingsBeing ourselvesRules | Name and talk about Sikh objects, artefacts and practicesRetell Sikh stories and messages and explain what is important to a Sikh person and whyDiscuss and connect ideas between different religions (e.g. how you show that you belong)  | Retell what different religions and world views teach about forgivenessMake relevant points in a discussion on forgiveness and link my ideas to everyday lifeExplore questions about meaning and values and express my own ideas and opinions in response to others using art, words or poetry |
| Vocabulary | Happy, Sad, SpecialMuhammed, Muslim, kitten caring | Muslim, Allah, Arabic, Qur’an, head coveringGuru Gobind Singh, donkey, tiger, Kirpan, Kara, turban | Guru Granth Sahib, Guru NanakGuru Gobind Singh, Gurdwara, Amrit ceremonyFive K’s:• Kesh• Kara • Kanga • Kaccha • Kirpan  | Forgiveness, Values, Buddhist, Christian, Hindu, Muslim, Sikh/Sikhi, Jewish people, Humanist |
| **2b** | * **The Lost Sheep**

 **(stories)*** **What happens at Easter?**

**(Celebrating)** | * **The Good Samaritan**

**(stories)*** **What happens at Easter?**

 **(Celebrating)** | **What can be special about living with family and friends?*****(Link to Three Little Pigs)*** | **Why is Easter important to Christians?** |
| Key skill/knowledge | Loosing and FindingLove and familyBelongingSadness Happiness/joy Symbols of sadnessSymbols of joy/new life | FriendshipLoveHelpfulness Sadness Happiness/joy Symbols of sadnessSymbols of joy/new life | Name and talk about objects, artefacts, beliefs, teachings and practices in different religionsUnderstand how the everyday actions of people are influenced by their beliefs and values Suggest meanings for religious actions and symbolsDiscuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)  | Notice and find out about the Christian religion and EasterCollect, use and respond to ideas in RE.Consider, link and discuss questions, ideas and points of view. |
| Vocabulary | Christian, Bible, StoryJesus, Easter, Christian, death, cross | Samaritan, good, help, Bible, storyJesus, Easter, Christian, death, cross | Rakhi, Shabbat, Bible, Qur’an, Kippur, Mezuzah, Kiddush cup, Murti, Cross, Buddha statue, Guru | Lent, Ash Wednesday, Palm Sunday, Good Friday, Easter Sunday, Communion, Resurrection |
| **3a** | * **The Hare and the Tortoise**

 **(Stories)*** **What happens at Eid-Ul-Fitr? (Celebrating)**
 | * **How do we make friends?**

 **(Aspects)*** **What happens at Eid-Ul-Fitr? (Celebrating)**
 | **What does it mean to belong to Hinduism?** | **How does special food and fasting help people in their faith? *(All religions)*** |
| Key skill/knowledge | Resilience To know adults fast during Ramadan to remember AllahCelebrating EidSharingGiving something upTo be grateful | What is friendship, real and imposedPatience/perseverance e.g. trying different ways of getting along with othersIdentity e.g. establishing your ‘presence’ within a groupAdults fast during Ramadan to remember AllahCelebrating EidSharingGiving something upTo be grateful | Name and talk about key Hindu objects, artefacts, beliefs, teachings and practicesUnderstand how the everyday actions of a Hindu are influenced by their beliefs and values Retell Hindu stories and messages and explain what is important to a Hindu person and whyDiscuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)  | Investigate fastingApply ideas about religions and worldviews thoughtfullyNotice and find out about religion and worldviewsCollect, use and respond to ideas in RE |
| Vocabulary | Hare, tortoise, winning, goalEid, Ramadan, fasting, celebration | Friend/friendship, perseverance Eid, Ramadan, fasting, celebration | Murti, Reincarnation, Karma, Puja, Krishna | Fasting, Lent, Ramadan, Eid Ul Fitr, Shrove Tuesday, Ash Wednesday |
| **3b** | * **My Hindu Faith**

 **(Aspects)*** **What makes a place special?**

 **(Aspects)** | * **The Lost Coin**

 **(stories)*** **Visiting a church**

 **(Aspects)** | **What does it mean to belong to Islam?** | **Where did the world come from and how should we look after it?*****(Linked to living things and habitats)*** |
| Key skill/knowledge | * Love: thinking about how we show love to others
* Worship:How people who believe in God/gods show their love to him/her/it
* Special places include spaces that are important and significant to children.
* Special places may include religious buildings, spaces in the home, school and other countries.
* A place which makes you feel at peace, happy, excited and safe
 | Loosing and Finding: Love, and family:Belonging: Why are churches important to Christians? How Christian people worship | Name and talk about key Muslim objects, artefacts, beliefs, teachings and practicesUnderstand how the everyday actions of a Muslim are influenced by their beliefs and values Retell Muslim stories and messages and explain what is important to a Muslim person and whySuggest meanings for religious actions and symbolsDiscuss and connect ideas between different religions (e.g. how you show that you belong/ why identity is important etc.)  | Notice and find out about religions and worldviews. Collect, use and respond to ideas in RE.Consider, link and discuss questions, ideas and points of view.Apply ideas about religions and worldviews thoughtfully. |
| Vocabulary | Hindu, Krishna, love | Church, Sacred, worship/prayer, Vicar | Muhammad, Prayer mat, ‘Eid Mubarak’, Subha, Qur’an, Mosque | Bible, Qur’an, Torah, Vedas, Adam (Arabic - Aadam), Eve (Arabic – Haawa), Vishnu, Brahma |
| Visits |  | Church  | Church  | Gurdwara  |