

**Learning Progression: Digital Literacy and Research**

	<b><u>EYFS</u></b>	<b><u>Year One</u></b>	<b><u>Year Two</u></b>
<b>Objectives Covered</b>	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes	<ul style="list-style-type: none"> <li>• use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> <li>• recognise common uses of information technology beyond school</li> <li>• use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> </ul>	
<b>Vocabulary</b>	Website Internet Search Menu Information	Website Menu Hyperlink Information e-safety	Website Internet Search e-safety Online
<b>Skills</b>	R0.1 Use a shortcut to navigate to a specific website R0.2 Use appropriate buttons, menus and hyperlinks to navigate a teacher selected website, CD-ROM or stored information R0.3 With support, use appropriate websites or CD ROMs to locate small amounts of information / images	<b>Research</b> R1.1 I can explore a website using buttons, menus and hyperlinks R1.2 I can use the 'back' button R1.3 I can read words, look at pictures and watch videos on a website to find information <b>E-safety:</b> R1.4 I know what to do if I see something online that makes me uncomfortable R1.5 I know what things count as personal information and who I can share it with	<b>Research</b> R2.1 I can navigate to a website via favourites and typing in address, to find out information R2.2 I know that some things found on the internet will not be true, useful or safe R2.3 I can use a search engine to find facts using key word search <b>E-safety</b> R2.4 I know what to do if I find something inappropriate online, & where to go for help R2.5 I know how to stay safe by going to age-appropriate websites R2.6 I know how to behave safely and respectfully online R2.7 I know that not everyone online is who they say they are
<b>Activities</b>	<ul style="list-style-type: none"> <li>• use of kidrex to search online (link to topic)</li> <li>• use hyperlink to internet page e.g. Purple Mash</li> </ul>	<ul style="list-style-type: none"> <li>• use of kidrex to search online (link to topic) and retrieve information from a webpage</li> <li>• e-safety teaching throughout the year, reminders before each session using the internet – refer to the safe hand</li> </ul>	<ul style="list-style-type: none"> <li>• use of search engine to search online from favourites and key word search (link to topic)</li> <li>• e-safety teaching throughout the year, reminders before each session using the internet – refer to the safe hand</li> </ul>
	Safer Internet Day to introduce / reinforce e-safety teaching in all year groups		